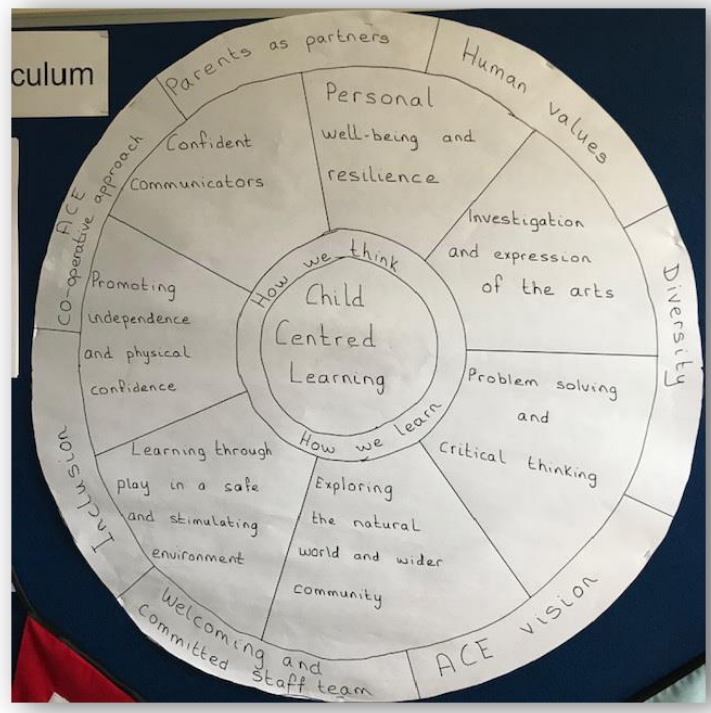




Early Years Foundation Stage (EYFS) Policy

We acknowledge that all settings working with children aged from birth to the end of the Reception year (the year in which the child turn five) will have to work within the EYFS. We have devised a curriculum which is child centred and promotes the 7 areas of learning and the ethos of the nursery.



How do we promote the Early Years Foundation Stage:

1. Each child is allocated a key person at point of registration.
2. We have a designated person (Gemma Spence) who is responsible for overseeing and co-ordinating the implementation of the EYFS through our curriculum.
3. Staff attend training connected to the areas of learning to keep their knowledge and understanding up to date as well as promoting their own personal development. We use termly inset days for the team to share their training to one another; with the aim that collectively, we will learn and improve practice and offer the children in our care the best possible experience we can.
4. Parent/carer consent to share information and have meetings with other nurseries the child attends will be requested when the child joins the setting.
5. Information is gathered from the parents/carers/other settings the child attends/child minders etc, as appropriate (with the above parental consent) and the key person will use the information to understand the child's starting point and share ongoing development plans.
6. Each child has an individual Learning Record compiled by their key person which tracks the developmental progress throughout the time the child is with us.
7. Parent/carers can have access to their child's Learning Record at any time. We hold formal meetings with parents/carers to discuss progress termly, however they can request meetings with their key person at any time.

8. When planning learning opportunities, the practitioners will take into consideration the child's: interests, next steps, knowledge and stage of development. Building in differentiation to support and scaffold the child's learning.
9. In order to maintain ongoing assessment, the staff complete a weekly room plan which incorporates – INTENT, IMPLEMENTATION and IMPACT – these three headings are used when we review the termly project plan which is displayed in the hallway. We encourage parents/carers to add their ideas; it shows how the theme has been introduced across all areas of the nursery and how it covers the seven areas of learning using: photographs, the children's comments and staff feedback.
10. Learning is offered in a variety of ways: via adult-led activities, child initiated activities, free-play sessions and group times.
11. Parents / carers are invited to come in and share expertise/interests with the children
12. Home learning resources are available; some to take home as they wish and others are provided by the key person as a result of a specific interest or activity that day.
13. All children joining the setting with SEN/D (Special Educational Needs/Disabilities) will be entitled to the same opportunities and experiences as any other child. Support will be sought when required from the lead for Special Educational Needs/Disabilities- Diana Church and Lindsey Johnson and parents signposted to where they can receive support and information.

Areas of Learning and Development

The EYFS is made up of 7 Areas of Learning and Development, all of which are inter-connected and equally important.

The Areas of Learning and Development are:

Prime Areas:

- Personal, Social and Emotional Development (PSED)
- Communication and Language (CL)
- Physical Development (PD)

Specific Areas

- Understanding the World (UW)
- Literacy (L)
- Mathematics (M)
- Expressive Arts and Design (EAD)

Characteristics of Effecting Learning (how children learn) go hand in hand with the areas of learning and development, and together they form the EYFS.

Characteristics of Effective Learning:

- Playing and Exploring – engagement
- Active learning – motivation
- Creating and thinking critically – thinking

More information on the EYFS Framework can be obtained from www.education.gov.uk (then type in EYFS Framework into search bar)

Policy Reviewed at staff meeting held 9th March 2020

EYFS Co-ordinator: Gemma Spence

Position: Third in charge and EYFS Lead