

Equal Opportunities Policy



The forest school equal opportunities policy is an addendum to the ACE's equal opportunities policy and does not change the position on equality of opportunity matters set out in the original document.

- All children will be given the opportunity to participate in forest school activities.
- The forest school programme promotes children's right to be strong, resilient and listened to by encouraging children to develop a sense of autonomy and independence.
- All children will be respected and their individuality and potential recognised, valued and nurtured. Forest school activities and the use of forest school equipment will offer children the opportunity to develop in an environment free from prejudice and discrimination.
- Children with exceptional needs will be admitted to the forest school programme after consultation between parents, manager and forest school practitioners. The forest school programme will recognise the wide range of additional needs of children and will consider what part it can play in meeting those needs.
- All children should be adequately dressed to enable them to take part in forest school activities. We will ensure that children have waterproof clothing, high visibility jackets and as appropriate, various sized personal protective equipment e.g. work gloves.

Policy updated: Autumn term 2018

Review date: Autumn term 2019

Signed: Darlena Reed (Maternity leave)
Jo Adamante

Position: Forest School Manager
Forest School Leader