

May 2021

The latest news from ACE for parents, staff and children



*It's good to have some sort of normality returning to everyday life, even if the weather doesn't feel like the summer term yet. ACE Day Nursery celebrated its 17<sup>th</sup> birthday last week and this is the 55<sup>th</sup> year of ACE Nursery School! Thank you to staff, parents and children for continuing to do everything they can to keep everyone safe at both settings. Here is our newsletter for the first half of the summer term; read on for news from both nurseries and dates for your diaries.*

## ACE NEWS

### Introduction

It's hard to believe we are already at the mid-point of the summer term. Thank you for letting us know about illnesses, for taking children for tests when they have had COVID symptoms, for self-isolating as required, and for keeping girls and boys at home when they have been under the weather. Please continue to email throughout the holiday weekend/half-term with any health updates and test results; we will be monitoring emails remotely. With the recent relaxation of restrictions, we echo the words of Jonathan Lewis, Director of Education at Cambridgeshire County Council, who encourages anyone in our households who is over the age of eleven to do **twice weekly lateral flow tests** (now that they are freely available to all). ACE staff are testing twice weekly. Let's collectively continue to do everything we can to keep everyone in the ACE community as safe as possible.

To find out where you can collect home test kits, visit <https://find-covid-19-rapid-test-sites.maps.test-and-trace.nhs.uk/>

Or to order some online to be delivered directly to your home visit <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests> or call 119.

After the May half-term break at the Nursery School, we look forward to starting the **settling in** visits for children moving up from Little ACE. These will be in small groups accompanied by Day Nursery staff. A separate visit with a parent(s) is also being offered.

### ACE Day Nursery

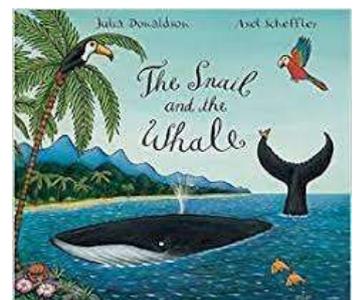
The two main items we would like to share with you from the Day Nursery in this edition are our **volcano project** and **yoga**.

### Volcano



Paulina had heard many of the children talking about volcanoes and she discovered this was because older siblings were learning about them at school. As the boys and girls were showing an interest, as well as confidently saying the newly learnt word *volcano*, Paulina decided to explore their newfound interest during a volcano-themed week!

Paulina knew that the story of *The Snail and the Whale* - by Julia Donaldson – featured a volcano and was much enjoyed by the children, so she decided to use this book to support the project.



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For the whole week, the middle of the playroom was set up with key scenes from the story book including sensory resources for everyone to explore. However, the main activity was to **make a volcano**.



By way of introduction, Paulina printed out A4 sized pictures of real volcanoes showing 'smoke' coming from the top and lava cascading down the sides. In addition, we watched a short video to hear the sounds a volcano makes during an eruption. Key words we introduced to the group included: **lava, eruption and explosion**. Most of the week the children compared our lunches to a volcano – saying, "it's hot like a volcano".

Next, we began to make our very own volcano out of **papier-mâché**. Once the structure was formed, the children chose which paint they would like to use. In between layers and drying time, the children painted their own volcanoes in 2D, which Paulina artistically displayed on one of the windows near the eating area; this provided good conversation material at meal times.

By the end of the week the volcano was ready to **erupt!** We were excited to see lava flowing down the sides of the volcano courtesy of the soda powder, vinegar and red colouring Paulina had prepared. Judging by the gasps from the group, you could tell it was a huge success and very much enjoyed by all.



## Yoga

Hanna came away from a recent training course realising how important it is for children, especially two-year-olds, to learn about **spatial awareness** and the trainer explained how yoga is a good way to do this. Hanna was inspired to take this further at Little ACE.

Big ACE very kindly shared their yoga cards with us, we dug out our yoga CDs and purchased some soft mats.





Hanna really wants to target the children’s physical development, focus on some time to relax, encourage the girls and boys to stretch more, as well as increasing and testing their concentration skills. So far Hanna has focused on showing the children how to breath in through the nose and out through the mouth. The different poses we are practising are: tree, down dog, cobra, table, frog, child, star fish and butterfly. Our group challenge is to form the frog circle. We shall share photos once we achieve it!



Hanna has been delighted to see how enthusiastic the children are for the sessions, sharing their new poses with other staff. We’re pleased to hear from parents that the children are going home and talking about their yoga.

All staff have been encouraged to join in; yoga is our monthly well-being theme for our staff board too, with each staff member joining a yoga session and adding their photo to the board.

Hanna’s aim is for the short yoga sessions to form part of our weekly routine, happening when she and the children feel the need to take a moment to relax, breath and stretch.



We celebrated our **17<sup>th</sup> birthday** last week. Sharon made us a delicious cake, complete with fruit, which we shared at a special tea time party. We enjoyed fun and games with balloons. It’s amazing that Sarah P has been at the Day Nursery since it opened!



## ACE Nursery School



The main highlight of this half-term has been our **Living Eggs** project. We took delivery of ten embryo eggs one Monday morning for us to look after for a fortnight. Many children were fortunate enough to see chicks hatch over the first few days before we moved them into their brooder box. They provided so many learning opportunities, including being kind, quiet and how to care for others.



We were all excited to be welcoming the chicks – our first external visitors for over a year! It felt like we were beginning to return to some sort of normality with this annual event (and one we really missed last year). We hoped the children would enjoy the chicks as much as in previous years and it felt especially valuable this year as children haven't been able to go on family trips to farms to see live animals in the same way they would have done in normal times. Preparation started at least a week beforehand, talking about our visitors and what would happen. We practised our gentle hands and quiet voices so as not to frighten the chicks, as well as standing with our hands behind our backs to observe them. We explained how we were effectively acting as mummies and daddies to the chicks for the duration of their stay and we had the responsibility of caring for them. We even sang quietly. We talked about how the eggs in the incubator were different from the eggs we eat, with the children helping to make both omelettes and pancakes for brunch on different days. This led to a discussion about different sizes of eggs and the birds that lay them, culminating in a conversation about which birds lay the largest eggs. We found out that an ostrich egg is the equivalent to about 20 hens' eggs and watched a video of an ostrich hatching. The children were then keen to make a life-sized ostrich.



The **life cycle** of chickens was also a key focus. We learnt the terms *oviparous* and *viviparous* and talked about how many, as well as what sort of, creatures come out of eggs. We conducted experiments to determine the strength of egg



shells – managing to load eleven books on four upturned half egg shells before they cracked. However, one child repeated the “eggsperiment” at home and managed fourteen books!

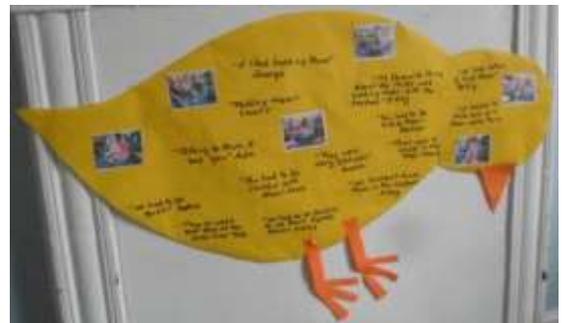
The children were really engaged with the project from start to finish. We were lucky that all ten chicks hatched and they were assigned names, including: Iron Man, Chicky Beaky, Hay Hay, Chick and Little Birdie. We discovered which were girls and boys by virtue of their colourings. In the second week we took the chicks out of their brooder box to stretch their legs on newspaper laid on the big room floor and the children all sat in a large circle. One child said, “they really are real” and another, “I can’t believe I am going to hold one.”



The chicks paid a visit to the art room as inspiration for our paintings and as a result we have lots of wonderful observational **chick artwork** around the nursery.



One of the books we have enjoyed in connection with the egg theme is **Little Lumpty**, who climbs the high wall from which Humpty Dumpty fell long, long ago. Again this has inspired some lovely artwork and then a child suggested making a paper village like the one Little Lumpty lives in. This is the result:



One morning Bethany set up a tuff spot containing a message from Mrs Hen with pretend eggs and a variety of resources, asking the children to make a nest for her eggs. The children were creative with their **nestbuilding**.

Our overarching **growing theme** has carried on into the summer term as the children are so fascinated with all things horticultural. Not only does it link with the chicks, who grew so quickly in their short time at ACE, but also all the gardening activities we are engaged in.



We have a number of growing projects on the go. The cast iron bath in the garden has been transformed into a **herb garden**. Jeff (Tilda's daddy) kindly drilled drainage holes for us and the children planted lavender and mint in it. They also sowed a variety of other herb seeds in pots which are now germinating on the windowsills in the big room and art room.



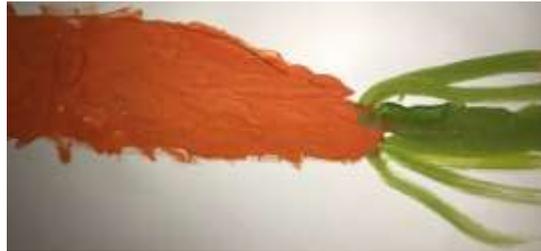
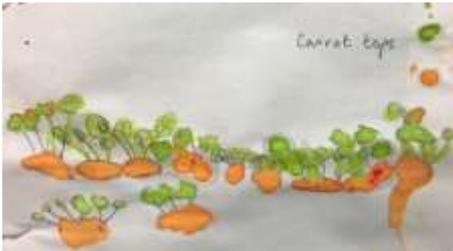
This child has planted his own herb garden at home; we look forward to hearing about how they grow.

Andi (Alex's daddy) has taken down the old swings, which were at the end of their life, and we are turning this area of the garden into an **allotment** where we can plant fruit and vegetables. This will include various planters and tubs so we can grow a wide variety of plants. We would like it to be a tranquil zone so we have moved our bench there and may add some additional seating later down the line. Thanks to Jess (Flo and Izzy's mummy) for the donation of tomato, bean and cucumber plants which the children have installed in the planter made by Jordan (Spencer's daddy). Thanks also, to Mareike (Clara's mummy) who is bringing in some squash seedlings for the children to pot up and eventually plant out. Ada's grandfather, Bob, has also offered us a variety of chillies, peppers, Japanese spinach and courgettes.



The children are so interested in the world around them and nature in particular. They are also fascinated with **minibeasts**; we had fun handling a spider recently and with all the rain there have been lots of snails; the children made a habitat especially for them. We used our gentle hands and talked about how we need to be mindful of living creatures. Both the staff and children alike seem to be more interested in the garden than ever, perhaps because of the amount of time we have all spent at home over the last year or so. It's wonderful that we are able to capitalise on this interest at ACE.

Earlier in the term we bought some whole carrots (complete with leaves) which were used for a variety of purposes including art work and eventually for snack time. The tops of the carrots were replanted, together with a small amount of the greenery, and have produced a new set of leaves; we're hoping that the **carrot tops** will flower and produce seeds that we can then use to grow our own carrots (going full circle!) It's wonderful to see children trying this at home.



We have just started to do the same thing with beetroot, a lettuce heart, and a pineapple top. Adjacent to the carrot and beetroot tops on the windowsill on the half-landing up



to the art and puzzle rooms are the **runner bean plants** which the children have been growing from seed in transparent containers so we can see the root formations (magnifying glasses are close at hand for those who wish to look in detail). They are already tall and we're measuring their height on a daily basis (currently 130cm).



The children helped to plant the array of plants kindly delivered by Ben (Robin's daddy), including deciding on where they should be located. These are being tended by the children and are thriving. The boys and girls enjoy filling up pots and pans from the water butt that is fed by the shed roof and then finding a plant that needs a drink. Ben also gave us lots of plant pots and some soil, so each child will be able to plant a seed to take home. After the success of the "bulb in a boot" project, we thought this could be the summer term equivalent.



We have been appreciating the beauty of flowers by painting **still life** pictures of them. These peonies look very life like. We also en-





joyed making collages and paintings of other vegetables as well as fragrant lavender playdough.

The growing theme provides a great link between home and nursery, and the same is true at ACE between the Puffin and Penguin groups. They are brought together by sharing the gardening: one group plants something and then the other helps to water it.



We have had three sets of **Eid/Ramadan** celebrations this term, organised by Virginie (our Equalities Co-ordinator).



Thank you to Samin (Musa's mummy) for organising several activities: the children decorated wooden star/moon shapes, enjoyed being read *Ramadan with Curious George* and made crescent, star and **mosque shaped biscuits**.

Azza (Yasmin's mummy) made a presentation to the children about Ramadan and read a book called *I am Muslim* to us via Zoom, sent in other Ramadan books for us to look at and showed us how to make paper lanterns.

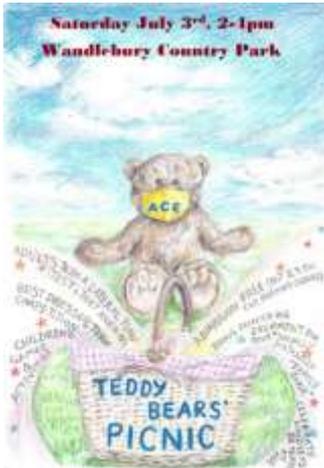
In addition, Azza provided us with her recipe for **feta and carrot seeded rolls** which we made at ACE; they were delicious. After sharing the recipe in the weekly update, we were delighted to receive a photo of one child enjoying the rolls after a trip to the swimming pool, having made them at home.



Ayesha (Lyra's mummy) and her mother shared a traditional Pakistani Eid recipe with us for **Sheer Kurma**, which the children had great fun making; it contains a wide variety of ingredients including rose water, dates and cardamom seeds (which the children enjoyed crushing in a pestle and mortar). Ayesha encouraged us to think about acts of kindness and as well as talking about this, we made a collective piece of art to represent kindness. On a big paper roll we wrote out acts of kindness and then decorated it with stars and moons made from coloured tissue paper. We were delighted to hear from one family that their son had gone home with his act of kindness (a hug) written on a piece of paper which he illustrated and then stuck on his headboard before falling asleep.



## SOCIAL EVENTS



### Save the date! Saturday 3<sup>rd</sup> July, 2-4pm. Teddy Bears' Picnic

We are hoping to hold our teddy bears' picnic this year – our first in-person social event for almost eighteen months. We have provisionally booked the stable block and paddock at Wandlebury (Gog Magog Hills, Cambridge CB22 3AE). Let's hope the government's road map continues on track, that local infection rates stay low and that the sun shines! It will be a wonderful opportunity to celebrate Lindsey's incredible 26 years of service to ACE Nursery School and to wish the children moving on to school all the very best with the next stage of their lives. Further details will follow, but we are planning to organise some children's activities and would ask each family to bring a rug as well as their own picnic. There is plenty of space to spread out at the venue and we hope many current and former ACE families will be able to make it, assuming the road map to unlocking the restrictions continues on track. We will be looking for a number of helpers on the day so please get in touch if you can provide

some live music, take photos, set up beforehand or clear up afterwards. Thank you to Frank, Lawrie's daddy, for designing this wonderful poster for the event.

The online ACE **book club** has been put on hold for a while; we only had a couple of participants for a May date, but as things open up hopefully those of us who have read *This Lovely City* by Louise Hare, the book we were planning to discuss, can chat in person either at the nursery gates or at the ACE summer picnic! Thanks to Holly, Ada's mummy, for organising the book club and to those who participated in the first discussion on *The Water Dancer* by Ta-Nehisi Coates.

Similarly, now that parents are able to connect in person there is less appetite for online gatherings so we have decided to wind down the **Fika**. Thank you to Jess, Flo and Izzy's mummy, for suggesting and organising the ACE Fika so far. Many lovely new connections were made!

## STAFF NEWS

This month we feature **Gemma** from the Nursery School. Gemma has recently been appointed Deputy Headteacher with effect from September when Lindsey retires. Congratulations!

*I joined ACE in September 2003 after completing my CACHE Level 3 Diploma in Childcare and Education. I was newly trained, so it took me time to find my feet but I knew that I was learning from the best practitioners. In 2008 I embarked on a further qualification, studying part-time for a BA in Early Years with the Open University, and graduated in 2014. I have now been working at ACE for 18 years, been Third-in-Charge for several of those and was delighted to be offered the position of Deputy Headteacher from September 2021.*



*In 2018 I married my husband David, with two of my closest friends who I met through working together at ACE being my bridesmaids. Other things to know about me are that I enjoy travelling (before COVID) and had my dream adventure when David and I travelled across Canada for our honeymoon. I am a keen photographer; I like to spend time gardening or baking at the weekends and on frequent occasions get asked to be on Auntie duty to my two beautiful nieces, now 5 and 2, with another niece due to arrive next month.*

**Laura** is our Early Years Practitioner who has been on maternity leave for a year in Tenerife (where her family is based) and has decided she is not returning to work. We wish Laura all the best for the future and completely understand her wanting to spend time with her young daughter in sunnier climes surrounded by family.

We enjoyed having you as part of the Big ACE staff team and please keep in touch! We are currently recruiting for Laura's replacement and will let you know more in future editions.

In the last newsletter we heard about the psychological first aid training which **Diana** undertook. Diana has now written this up into an article which has just been published in the summer edition of **Jigsaw**, the Cambridgeshire early years magazine. You can read it [here](#) – turn to page 19. Diana has also recently been appointed Third-in-Charge at the Nursery School from September – well done!

### **ACE Day Nursery**

Congratulations to **Natalie** who has passed her forest school first aid training; this involved two days in Somersham using the outdoor space of the local community centre. Natalie was applying her first aid skills and knowledge to being in the outdoors and as a group they covered scenarios which may arise in the forest environment. Natalie has been busy sorting out our forest school resources, washing all the high-vis jackets



and writing risk assessments. Natalie is planning to visit Logan's Meadow (pictured here and where we usually go for our forest school outings) to see how the area has changed, incorporating any relevant information into the risk assessment. She will also meet with the council representative for the area, as Natalie is keen to work in partnership with her to look after and protect the area. A local resident has donated some money for Logan's Meadow and because they know we use the area, they would like to buy something educational; we understand an observational beehive will be installed in the area, which will be a lovely addition.

We celebrated **Sofia's** 21<sup>st</sup> birthday this week. Sofia booked the day off work and enjoyed some time with her Mum, shopping and lunching at a Thai restaurant. Happy 21<sup>st</sup> Sofia!



**Laura** has attended Matakon training, a language programme which uses signs together with speech and symbols to enable people to communicate. It supports the development of essential communication skills such as attention, listening, comprehension, memory, and expressive speech and language. It's helpful for us to refresh our knowledge of Makaton as Laura cascades the training to the team, meaning we can use more signs consistently with the children as part of our everyday routine.

**Paulina** is our Equalities Named Co-ordinator and has been attending her lead training for this role. The new knowledge she has acquired will be put into practice at Little ACE.

We reviewed the **job share** arrangement which we were trialling at the Day Nursery during the spring term, with Sarah working four days per week, and Hanna, Natalie and Paulina all stepping up a level on Sarah's day off. As it seems to be working well, it was agreed we should continue with it.

### **The new EYFS**

The Early Years Foundation Stage (EYFS) framework sets the standards to make sure children aged from birth to five learn and develop well and are kept healthy and safe. It is changing from September 2021 with the aim of improving outcomes at age 5, particularly in early language and literacy as well as reducing unnecessary paperwork. Accordingly all staff from both settings are busy attending relevant training, with both Cambridgeshire County Council and the Early Years Alliance, in preparation for September.

## **ACE PARENTS' COMMITTEE NEWS**

The latest meeting of the parents' committee was held virtually on 10<sup>th</sup> May. A finance update was shared and it was agreed that the business sub-committee would meet in June to discuss fee levels for the new 2021/2 academic year, as well as staff remuneration. Plans were made to hold a summer gathering at Wandlebury on July 3<sup>rd</sup>, subject to government restrictions at the time. It was agreed that the staff employment contracts needed updating by an external firm in light of Brexit and other legal changes. Policies and safeguarding were also discussed.

There will be vacancies on the committee from November when some existing committee members stand down, as their children are moving onto primary school. If you think you might be interested, please contact either nursery or the committee directly for further information.

The committee can be contacted independently of either nursery via the email address below:

[ace.parents.committee@gmail.com](mailto:ace.parents.committee@gmail.com)



## THANK YOU!

We have had a fantastic response to the **re-introduction of co-op hours** this term. As you know, we are asking each family to complete three co-op hours this term, or make payment in lieu. Most families have already contacted us to volunteer their help but if you haven't yet done so, please get in touch.

### Little ACE co-op hours

On the laundry front we are grateful for the continued support of Vicky (Iris's mummy), Victoria (Kit's mummy), Jasper (Rohan's daddy) and Yashi (Ethan's mummy). Our hanging baskets are looking lovely thanks to Laura and Brendan – Gus's mummy and daddy. Jon (Jack's daddy) kindly filled up the sand pit and Martin (Oscar's daddy) has been very helpful with maintenance tasks. Rob (Jamie's daddy) continues to be a huge help with the website, making regular updates, and Andi (Max's daddy) fixed our iPod – thank you! Thanks also to Hannah (mother of Lara at Big ACE) who donated a buggy to Little ACE which will come in very handy.

### Big ACE co-op hours

Apologies to anyone we miss out below, but so many parents have been helping out – thank you everyone. Your participation adds a whole extra dimension to what we can offer the children.

Thank you to Samin, Azza and Ayesha for the Eid/Ramadan celebrations referred to earlier.

Thank you to all the parents who have been helping us out by shopping and doing laundry, including: Natalie and Andrey (Sophia U's parents), Mareike and George (Clara's parents), Vanessa (Elisa's mummy), Katie (Théo's mummy), Nicole (Betty H's mummy), Hannah (Raphi's mummy), Clare and Matthew (George's parents), Collette (Mitzi's mummy), as well as Shanshan (Lucas's mummy). With all the gardening that is going on, we are grateful to Edward (Jessie's daddy), Will (Sylvie's daddy), Emily and Matthew (Shepard's parents), Paul (Noa's daddy) and Orsolya and Letif (Sophie's parents) for bringing in compost. It has been used to fill a planter built by Jordan (Spencer's daddy). Jeff (Tilda's daddy) has also offered to make one. In addition we would like to thank Jess (Flo & Izzy's mummy), Mareike (Clara's mummy) and Bob (Ada's grandfather) for plant donations.

Thanks go again to Hannah, Raphi's mummy, who donated a large table, spare clothing and books in Chinese to ACE. Thank you Samin, Musa's mummy, for donating a useful storage trolley to ACE. We've also had contact this week from a couple of ex-ACE families who would like to make donations to ACE: the grandmother of two ACE alumni is planning to give us a variety of art resources; and the mother of two ACE alumni (now aged 28 and 17) has made a donation to the ACE bursary fund. Thank you!

Thanks to the ACE Parents' committee members who are helping to organise the Teddy Bears' Picnic, run the online social events, facilitate the update of staff employment contracts, interview for the deputy head position, advise on communications/finance/HR, take minutes, write newsletters, review policies and more: Shiri, Liam, Rosie, Sarah, Angharad, Anna, Liudmila, Tania, Jess, Holly, Hannah, Caspar and Liz – huge thanks.



With everything growing so well in the wet conditions, we are grateful to all the gardeners who have been helping us: Harriet (Agnes's mummy), Jenny (Oslo's mummy), Andi (Alex's daddy) and Catherine (Samuel's mummy) have been tidying up the front garden. Mareike and George (Clara's parents) have agreed to tackle the ivy in the back garden. Ben (Robin's daddy) has delivered a range of plants to ACE as well as donating lots of pots and soil so the children can plant more seeds.

Thank you to Ada's family for looking after the chicks in the middle weekend they were with us.

On the maintenance front, we are grateful to Loukik (Julian's daddy) for renovating the seesaw, Rachel and Colin (Tommy's parents) for repainting a table, Jeff (Tilda's daddy) for drilling drainage holes in the metal bath in the garden, Andi (Alex's daddy) for dismantling the swing in the garden to make way for an allotment and to Jordan (Spencer's daddy) for building a planter as well as deploying his angle grinder on the old swing. Caspar (Edith's daddy) disposed of a number of items for us at the start of term and Jeff (Tilda's daddy) persuaded his neighbours to fill their green bins with our garden waste! Thank you John (Cora's daddy) for agreeing to paint a river scene on an oar (to connect ACE more closely with the river Cam) and to Frank (Lawrie's daddy) for designing the wonderful poster for the Teddy Bears' Picnic. We also have a number of parents painting and/or mending ACE chairs: thank you to Hannah and Ian (Lucas G's parents) Sophie (Miriam's mummy), Samin (Musa's mummy) and to Letty's family (Georgia, Jack and grandad).

What a team effort! It's wonderful to see the ACE co-operative ethos in such fine form after 55 years and a pandemic.

## DO YOU KNOW?

- A **group garden photo** of all children at the **Nursery School** will be taken on **Monday 21<sup>st</sup> June** at 10.00am. If your child doesn't normally attend on a Monday, we would encourage you to bring her/him to be included in the photo; please arrive at the ACE back gate at 9.45am on the day. A group photo will also be taking place at the **Day Nursery** on **Tuesday 29<sup>th</sup> June at 10.00am**. Again, children who are not there on Tuesdays are welcome to join in - please arrive at 9.45am. Parents will be able to order hard copy mounted photos afterwards.
- Have you herd (sic)? A 'moo-vellous' **art trail** is coming to Cambridge? [Cows about Cambridge](#) is a collection of 40 cow structures - all uniquely decorated by artists - which will appear in Cambridge's streets, parks and open spaces from 28<sup>th</sup> June. In addition there will be 45 mini cows painted by children which will arrive slightly ahead of the main trail, during the week commencing 14<sup>th</sup> June. The inspiration for the event is the red poll cattle which graze the green spaces of Cambridge during the warmer months.



- There are various **contact lists** to join if you would like to get in touch with other ACE families. At Little ACE there is a playdate list. At Big ACE, there are currently two lists: one for those moving onto school (the idea being that you can organise playdates with children moving onto the same school) and another for children staying at ACE. If you haven't already asked to join one, please get in touch.
- We have been working on **life skills** again at the Nursery School. Most recently the children learnt how to fold up clothes into neat piles. We were delighted to hear about one child who, completely unprompted, folded his pyjamas into a neat pile to leave on his bed much to the amazement of his parents!
- Both nurseries have done some work to their **bug hotels** this half-term. At Little ACE we have relocated it to the front garden as you can see in this photo. And the bug hotel at the Nursery School has had a makeover; the children thought it needed to be more colourful to attract insects.



## TERM DATES

### ACE Nursery School

#### **Summer Term**

**Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June:** half-term holiday. Playscheme available Tuesday 1<sup>st</sup> June – Friday 4<sup>th</sup> June inclusive. Spring bank holiday on Monday 31<sup>st</sup> May. One space is available on Wednesday and three on Friday – please contact the office if you would like to book a place for your child.

**Thursday 15<sup>th</sup> July:** term ends

**Friday 16<sup>th</sup> July:** closed

**Monday 19<sup>th</sup> July – Friday 13<sup>th</sup> August** inclusive: summer holiday playscheme [booking forms will be sent out mid-June]

**Monday 16<sup>th</sup> August – Thursday 2<sup>nd</sup> September** inclusive: closed

#### **Autumn Term**

**Friday 3<sup>rd</sup> September:** Autumn term starts



## ACE Day Nursery

### *Summer Term*

**Monday 31<sup>st</sup> May:** Spring bank holiday - closed

**Wednesday 18<sup>th</sup> – Tuesday 31<sup>st</sup> August** inclusive: closed for our summer break

### *Autumn Term*

**Wednesday 1<sup>st</sup> September:** Autumn term begins – staggered start for new children

Term dates for both settings for the 2021/22 academic year are available on the website.

## REMINDERS

Please let us know if you plan to be on **holiday** and the destination (UK or otherwise) as well as continuing to **notify us of illnesses, tests and results** during the long bank holiday period/half-term week at the Nursery School. We will be checking emails at both settings.

## and finally...

We wish you all a lovely, long bank holiday weekend. Stay safe!

If you haven't already done so, you might like to take a look at the [Big Wheel Cambridge](#), which is right opposite ACE Nursery School. Big ACE children went on the first trip out of the nursery for eighteen months to see the wheel being constructed.

